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a situation where a teacher is considered to be capable if you walk into the classroom and the little children are sitting like those crosses in poppy field in nice succession row on row looking not to the right or the left, not uttering a sound, quietness does not indicate that learning is occurring. In the schools in England there is a great deal of noise and hub-bub and if a principal walked into an elementary school in England and the children were quiet, that principal would apologize to the visitor that things are so quiet, and that not much is going on. There opposite view towards education in American and England and as a result you find that English people, even if they are not considered educated at least proficient in the arts of communication. But, that does not happen in this country because people are not encouraged to speak and express themselves. That is why if you find a politician who stumbles or trips over every other word or he punctuates every sentence with a...a...or whatever the crutches are. It is expected. If you find a lawyer who can not well express himself that is expected too. But the people who use communication to make their living ought to be expected to be paragons of what it is that they are doing.

PRESIDENT: Two minutes.

SENATOR CHAMBERS: Even in those fields the people who do it well are considered exceptional. The ability to use the language of the country that you live in should not mark you as a highly educated cultural person. It should be a matter of course that everybody who uses this language is going to be able to use it well. The reason that I emphasize language and reading, if you can read and understand then the person who can read can educate his or herself because any subject matter that you deal with can be expressed with words, even math. There are a lot of things that I had to teach myself. Back to the issue itself. The amendment changes the basic formula for granting aid. I think that it is not being properly done. I am opposed to the amendment and I'll oppose it if it is adopted every opportunity that I get.

PRESIDENT: Senator DeCamp.

SENATOR DE CAMP: I oppose the amendment and call for the previous question.

PRESIDENT: Do I see five seconds? I see five seconds. The question is shall debate now cease? Record your vote. Record.

CLERK: 27 ayes 3 nays.

PRESIDENT: Debate on this matter ceases. Senator Koch would you offer your reply in closing.

SENATOR KOCH: Mr. President, members of the body and fellow members of the Ralston Area Chamber of Commerce in the south balcony. I will close, but not without the privilege of defending a profession which I respect and that is teaching. I can not allow Senator Chambers to make those generalizations that only those that teach can not find a place in other professions. Because first of all you are directing those remarks towards my mother, my sister, myself, my son and my daughter-in-law